

***WELCOME
BACK
MIDDLE SCHOOL
INFO PACK***



2014-2015

**Bloom-Carroll Local Schools
Mr. Rob Falvo – Director of Bands**

Dear BC Middle School Band Parents & Members;

Welcome back to our returning veterans and a BIG welcome to our newest members of the Bloom-Carroll Middle School Band Program. I have included basic information that you will need concerning this year's middle school program. Additional information will be distributed throughout the year and will appear on the band website at www.bloomcarroll.org If at any time you have questions concerning our band program, please feel free to contact me by email or phone at: rfalvo@bloomcarroll.org or at 614-834-6746.

The band members have worked very hard and are ready to advance to the next step in the journey toward musical competence. Our advanced music offers us a perfect road map for continued exploration of artistry. Much has been covered since the very first day of beginning band, and the joy of musical expression is now the benefit that awaits all those who have attained this important level of musical expertise. As supportive parents, you are also to be congratulated. Your continued support has played a vital role in this exciting personal success of your child.

As with any skill development, the more advanced the material, the higher the demand for a focused effort on the part of the learner. The temptation to avoid the responsibility of practice or to ignore the need for a more intense application of effort will be apparent. The required fuel to catapult one to the next level of proficiency comes from reassuring parents who create an increased level of motivation.

Through all of this, you are certain to hear the now familiar question, "Why Band?" Your answer will be of untold value in continuing the important progress of learning. Band is more than just playing notes, memorizing a few rhythms, attending extra rehearsals, or opting for personal practice instead of an hour in front of the television. The study of Music helps develop an appetite for all forms of learning. It teaches us concentration, alertness, memory skills, and self control. It allows us to use acquired knowledge to develop all aspects of life, including values, ethics, and creative decision-making. It reinforces all the essential elements of our development as caring, sharing human beings, and brings us to a higher level of emotional maturity. Ultimately, music allows us to have a greater understanding and appreciation of life itself.

These concepts may seem well beyond the grasp of a pre-teen/teenager. However, a constant reinforcement of these ideals will stimulate that often-forgotten side of mind, and begin to generate important introspective questions which are the basis to personality development. Music can serve as an important bridge to the building of positive self-esteem for every individual. It is a personal journey, and we (parents and teachers) can only point the way and lend our unconditional encouragement.

I once again extend my personal thanks for your genuine support of our program. You are not only making a positive difference to your child, but also to every young musician who is a part of our program. Everyone can feel a sense of PRIDE in our bands! I am looking forward to a fun and exciting year and I am glad that you will be a part of it.

IMPORTANT DATES TO REMEMBER

October 3.....7th & 8TH Grade Band Night at the Varsity Football Game.

December 10..... Middle School Bands' Christmas Concert

March 21.....MS Solo & Ensemble Event

May 12.....Middle School Bands' Spring Concert

Interesting Web Sites:

Flutes: www.nfaonline.org
Clarinets: www.clarinet.org
Oboes/Bassoons: www.idrs.colorado.edu
Saxophones: www.saxophone.org
Trumpets: www.trumpetguild.org
Trombones: www.trombone.org
French Horns: www.hornsociety.org
Tuba: www.tubaonline.org
Percussion: www.pas.org

BLOOM-CARROLL 7TH & 8TH GRADE BANDS

CLASS SYLLABUS

MR. FALVO – DIRECTOR

TEXTBOOK

Each student is responsible for purchasing the appropriate band method book. The director will inform each student on which book each band will use. Music literature will also be chosen by the director and will be distributed to the students. This music literature is the property of the Bloom-Carroll Music Department and will be turned in by each student when we have completed each piece. The student is responsible for the music issued to him/her.

OVERVIEW

The Middle School band program exposes the musicians to an enjoyable learning experience. This course offers the student musician a challenging and exciting journey through several genres of band literature, while giving the student the opportunity to maximize his/her musical potential. This class is a performance-based course that **requires individual preparation as well as the development of the ensemble.**

EXPECTATIONS

I expect the student musician to put forth a 110% effort toward the improvement of his/her musical ability on an individual and ensemble basis. This can be accomplished by individual rehearsal time as well as scheduled ensemble rehearsals.

COURSE RESPONSIBILITIES

1. Playing Tests
2. All Concerts/Performances
3. Rehearsal Attendance

CLASS CONDUCT

(Classroom Rules)

1. No talking during rehearsal.
2. No gum, food, or drink in the band room and/or auditorium
3. Always have a pencil! Pencil markings ONLY on music literature.
4. Abide by the rules in the BCMS Student Handbook.
5. Put Forth A Good Effort Every Day! REMEMBER – **CAN'T** IS A **BAD** WORD!

The following pages are to be filled out, signed and returned a.s.a.p.

**BLOOM-CARROLL MIDDLE SCHOOL
INSTRUMENTAL MUSIC DEPARTMENT**

I, _____, have read the 2014-2015 Band Handbook and I agree to follow the rules and regulations listed in it. I also understand the consequences which will result if a violation occurs.

Signature of Student

Date

Signature of Parent/Guardian

Date

2014-2015

BLOOM-CARROLL MIDDLE SCHOOL BANDS

DIRECTORY INFORMATION FORM

STUDENT'S NAME: _____

PARENT/GUARDIAN NAME(S): _____

(If the child resides with more than one parent and you wish for them to be a part of the directory, please include their name and address as well.)

MAILING ADDRESS: _____

PARENT PHONE NUMBER: _____

(Please be sure this is a number where you can be reached easily)

PARENT/GUARDIAN EMAIL ADDRESS: _____

ALTERNATE EMAIL: _____

STUDENT GRADE: _____

INSTRUMENT: _____